

Dr. Craig Michaels
Dean, Division of Education

Dr. Eleanor Armour-Thomas
SEYS Department Chair

Dr. Héfer Bembenuffy
*Coordinator of the
Research Symposium*

SEYS Research Symposium

Division of Education, Queens College, CUNY

When: Wednesday, February 22, 2017

Time: 12:15 pm — 1:30 pm

Where: Kiely Lecture Hall # 150



What is the Relationship Between Students' Beliefs, Behaviors, and Achievement? Theory and Research from the Social-cognitive Perspective

Ms. Kalina Gjicali
Queens College, SEYS Department

This presentation will discuss the role of high school students' attitudes, beliefs, and behaviors in mathematics achievement. Results indicate that students who believe that mathematics can prepare them for college and who believe that they can succeed in mathematics if they apply enough effort, have higher mathematics performance scores.



Does Japanese Student's Motivation Matter?

Dr. Motoyuki Nakaya
*Nagoya University, Japan &
Queens College, EECE Department*

This presentation will discuss Japanese children's motivation for learning and academic achievement. Overall, Japanese children obtain high scores on achievement tests but they report low motivation for learning. The significant links between learning and motivation will be discussed from an educational psychology perspective.



Effects of Redundancy on Learning Spanish from Short Movie Clips with Text

Mr. Charles Raffaele
Queens College, SEYS Department

This presentation will be on a proposed study concerning whether we learn a second language best from having pictorial material displayed at the same time as text duplicating what is being said, or directly after. This study will enrich our current understanding of how we learn a second language through multiple mediums.



Chair of the Symposium

Dr. Leslee Grey
Assistant Professor of
Educational Foundations at the
Secondary Education and Youth
Services, Queens College, CUNY



Discussant

Dr. Bradley Bergey
Assistant Professor of Educational
Psychology at the Secondary
Education and Youth Services,
Queens College, CUNY